1	HOUSE OF REPRESENTATIVES - FLOOR VERSION
2	STATE OF OKLAHOMA
3	1st Session of the 59th Legislature (2023)
4	ENGROSSED SENATE BILL NO. 526 By: Pugh of the Senate
5	and
6	
7	Echols of the House
8	
9	[teachers - confidentiality of evaluation records -
10	compensation for evaluation ratings - incentive pay
11	plan - Oklahoma Teacher and Leader Effectiveness
12	Evaluation System - professional development policy
13	- workshops - evaluation data - dismissal or
14	nonreemployment of a principal - reasons to dismiss
15	career teachers - dismissal or nonreemployment of
16	teachers - evaluation system - repealer - effective
17	date -
18	emergency]
19	
20	
21	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
22	SECTION 1. AMENDATORY 51 O.S. 2021, Section 24A.7, as
23	amended by Section 2, Chapter 307, O.S.L. 2022 (51 O.S. Supp. 2022,
24	Section 24A.7), is amended to read as follows:

Section 24A.7. A. At the sole discretion of the public body, a
 public body may keep personnel records confidential:

Which relate to internal personnel investigations including
 examination and selection material for employment, hiring,
 appointment, promotion, demotion, discipline, or resignation; or

Where disclosure would constitute a clearly unwarranted 6 2. invasion of personal privacy such as employee evaluations, payroll 7 deductions, employment applications submitted by persons not hired 8 9 by the public body, and transcripts from institutions of higher 10 education maintained in the personnel files of certified public school employees; provided, however, that nothing in this subsection 11 12 shall be construed to exempt from disclosure the degree obtained and the curriculum on the transcripts of certified public school 13 employees. 14

B. All personnel records not specifically falling within the exceptions provided in subsection A or D of this section shall be available for public inspection and copying including, but not limited to, records of:

An employment application of a person who becomes a public
 official;

21 2. The gross receipts of public funds;

3. The dates of employment, title, or position; and
4. Any final disciplinary action resulting in loss of pay,
suspension, demotion of position, or termination.

C. Except as may otherwise be made confidential by statute, an
 employee of a public body shall have a right of access to his own
 personnel file.

D. The home addresses, home telephone numbers, Social Security numbers, private email addresses, and private mobile phone numbers of current and former public employees shall not be open to public inspection or disclosure; provided, however, that nothing in this subsection shall be construed to exempt from disclosure public precords created using a private email address or private mobile phone.

Except as otherwise required by Section 6-101.16 of Title 70 11 Ε. 12 of the Oklahoma Statutes, public Public bodies shall keep confidential all records created pursuant related to the Oklahoma 13 Teacher and Leader Effectiveness Evaluation System (TLE) evaluations 14 conducted pursuant to Section 6-101.10 of Title 70 of the Oklahoma 15 Statutes which identify a current or former public employee and 16 contain any evaluation $_{ au}$ or observation or other TLE record of such 17 18 the employee.

19SECTION 2.AMENDATORY70 O.S. 2021, Section 5-141, is20amended to read as follows:

21 Section 5-141. A. Each school district of this state shall 22 adopt a minimum salary schedule and shall transmit a copy of it to 23 the State Board of Education within thirty (30) days after adoption.

A school district shall not calculate salaries of teachers solely as
 a proportion of the salaries of the administrators of the district.

3 Districts shall be encouraged to provide compensation Β. schedules to reflect district policies and circumstances τ including 4 5 differential pay for different subject areas and special incentives for teachers in districts with specific geographical attributes. 6 Districts may also adopt a salary schedule that provides additional 7 compensation for achieving certain ratings under the Oklahoma 8 9 Teacher and Leader Effectiveness Evaluation System (TLE) as set 10 forth in Section 6 of this act. Any salary schedule adopted by a district pursuant to this section shall not set salaries at amounts 11 12 less than those set pursuant to Section 18-114.12 18-114.14 of this 13 title.

C. The State Department of Education shall compile a report of the minimum salary schedules for every school district in the state and shall submit the report to the Governor, Speaker of the House of Representatives, and President Pro Tempore of the Senate no later than December 15 of each year.

D. Each school district shall file within fifteen (15) days of signing the contract, the employment contract of the superintendent of the school district with the State Department of Education. The Department shall keep all contracts available for inspection by the public. The school district shall not be authorized to pay any salary, benefits, or other compensation to a superintendent which 1 are is not specified in the contract on file and shall not pay 2 administrators any amounts for accumulated sick leave that are not calculated on the same formula used for determining payment for 3 accumulated sick leave benefits for other full-time employees of 4 5 that school district and shall not pay administrators any amounts for accumulated vacation leave benefits that are not calculated on 6 the same formula used for determining payment for accumulated 7 vacation leave benefits for other twelve-month full-time employees 8 9 of that school district.

E. By October 1 of each year each district board of education
shall prepare a schedule of salaries and fringe benefits paid
administrators employed by the district₇ including a description of
the fringe benefits. The schedule shall be a public record and
shall be disclosed as required by the Oklahoma Open Records Act.
The board shall file a copy of the schedule with the State
Department of Education within one week of completion.

F. For purposes of this section the term "administrator" shall include employees who are employed and certified as superintendents, assistant superintendents, principals, and assistant principals and who have responsibilities for supervising classroom teachers.

21 SECTION 3. AMENDATORY 70 O.S. 2021, Section 5-141.2, is 22 amended to read as follows:

23 Section 5-141.2. A. In addition to incentive pay plans 24 authorized pursuant to Section 4 of this act, the <u>The</u> State Board of

1 Education shall develop not fewer than five different model 2 incentive pay plans and shall distribute information about each plan to every school district board of education. No plan developed by 3 the Board or implemented by a school district board of education 4 5 shall permit payment in any one (1) year of incentives to any one teacher amounting to more than fifty percent (50%) of the regular 6 salary of the teacher, exclusive of fringe benefits or extra duty 7 pay. Any incentive pay award shall be an annual award and shall not 8 9 be a part of a continuing contract of a teacher. Any incentive pay awards received shall be excluded from the compensation of a teacher 10 11 for purposes of calculating retirement pursuant to the Teachers' 12 Retirement System of Oklahoma and shall not be subject to taxes levied by the Federal Insurance Contributions Act (F.I.C.A.), to the 13 extent an exemption is provided by federal law. 14

A school district board of education may adopt an 15 Β. academically based, district incentive pay plan for the classroom 16 teachers in the district. The district may adopt any incentive pay 17 plan consistent with the requirements of this section, which may 18 include any incentive pay plan developed by the State Board of 19 Education pursuant to this section. The school district board of 20 education shall appoint an advisory committee consisting of 21 teachers, parents, business persons or farmers, and other local 22 citizens to advise the board in formulating an incentive pay plan. 23 Prior to the adoption of a plan, the board of education shall place 24

the plan on the school board agenda for public comment and shall submit the plan to the State Board of Education for final approval on or before March 1 prior to implementation of the plan during the succeeding school year. The board of education shall comply with the provisions of this subsection for any year a plan is to be modified.

C. A school district shall be required to adopt and implement an academically based, district incentive pay plan for any school year following the receipt by the school district board of education, of a petition signed by twenty percent (20%) of the classroom teachers employed in the district which calls for the adoption of an incentive pay plan for the district.

D. Student test scores shall not be the sole criterion for
allocation of incentive pay under any plan developed or approved by
the Board.

E. For the purposes of this section only, "classroom teacher" shall mean any employee who holds certification and assignment outside the classification of administrator.

19 F. The State Board of Education shall promulgate rules 20 necessary for the effective implementation and administration of 21 this section.

G. Each school district board of education shall provide for alocal evaluation committee which shall advise the board on which

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1	teachers are to receive incentive pay awards and the amount of each
2	incentive pay award according to the plan.
3	H. Nothing herein shall preclude a school district from
4	supplementing any monies appropriated to the district for the
5	purposes of funding the incentive pay plan of the district with
6	monies from the general fund for the district.
7	SECTION 4. AMENDATORY 70 O.S. 2021, Section 5-141.4, is
8	amended to read as follows:
9	Section 5-141.4. A. 1. In addition to incentive pay plans
10	authorized pursuant to Section 5-141.2 of this title, beginning with
11	the 2012-13 school year, a school district may implement an
12	incentive pay plan that rewards teachers who are increasing student
13	and school growth in achievement.
13 14	and school growth in achievement. 2. Teacher performance shall be measured using the Oklahoma
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14	2. Teacher performance shall be measured using the Oklahoma
14 15	2. Teacher performance shall be measured using the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set
14 15 16	2. Teacher performance shall be measured using the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6-101.16 of this title.
14 15 16 17	2. Teacher performance shall be measured using the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6-101.16 of this title. 3. Individual teacher incentive pay awards shall be based upon:
14 15 16 17 18	2. Teacher performance shall be measured using the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6-101.16 of this title. 3. Individual teacher incentive pay awards shall be based upon: a. achieving either a "superior" or "highly effective"
14 15 16 17 18 19	2. Teacher performance shall be measured using the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6-101.16 of this title. 3. Individual teacher incentive pay awards shall be based upon: a. achieving either a "superior" or "highly effective" rating under the TLE, and
14 15 16 17 18 19 20	2. Teacher performance shall be measured using the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6-101.16 of this title. 3. Individual teacher incentive pay awards shall be based upon: a. achieving either a "superior" or "highly effective" rating under the TLE, and b. grade level, subject area, or school level performance
14 15 16 17 18 19 20 21	2. Teacher performance shall be measured using the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6-101.16 of this title. 3. Individual teacher incentive pay awards shall be based upon: a. achieving either a "superior" or "highly effective" rating under the TLE, and b. grade level, subject area, or school level performance success.

SB526 HFLR BOLD FACE denotes Committee Amendments.

1	2. For purposes of this section, "leader" means a principal,
2	assistant principal or any other school administrator who is
3	responsible for supervising classroom teachers.
4	3. School leader effectiveness shall be measured using the
5	Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as
6	set forth in Section 6-101.16 of this title.
7	4. Individual school leader incentive pay awards shall be based
8	upon:
9	a. achieving either a "superior" or "highly effective"
10	rating under the TLE, and
11	b. grade level, subject area, or school level performance
12	success.
13	C. Incentive pay plans implemented pursuant to subsections A
14	and B of this section shall be developed through a collaborative
15	planning process involving stakeholders, including teachers and
16	school leaders.
17	D. In addition to individual teacher and leader incentive pay
18	plans, as authorized pursuant to this section, School districts may
19	develop and implement incentive pay systems for:
20	1. Teaching in critical shortage subject areas including, but
21	not limited to, foreign language;
22	2. Teachers and leaders who work in schools identified as in
23	need of improvement as determined by the State Board of Education;
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1 3. Teaching in the subject areas of Science science, Technology 2 technology, Engineering engineering, and Math mathematics (STEM); or Teachers and leaders who work in schools or school districts 3 4. designated by the State Board of Education as hard-to-staff. 4 For 5 purposes of this section, "leader" means a principal, assistant principal, or any other school administrator who is responsible for 6 supervising classroom teachers. 7

8 E. B. 1. Prior to implementation of any incentive pay plan 9 developed pursuant to this section, the school district board of 10 education shall place the plan on the agenda for public comment at a 11 meeting of the district board of education.

12 2. After approval of the incentive pay plan, the school district board of education shall submit the plan to the State Board 13 of Education for final approval. Within sixty (60) days of receipt 14 of the plan, the State Board shall review and approve or reject the 15 plan. If it is determined that the plan meets the requirements of 16 this section, the State Board shall approve the plan. If the plan 17 does not meet the requirements of this section, the State Board 18 shall reject the plan and provide written notification to the school 19 district board of education along with the grounds for rejection. 20

3. The district board of education shall comply with the
provisions of this subsection for any year a plan is to be modified.
F. C. Any incentive pay award shall be an annual award and
shall not be a part of a continuing contract for an employee. Any

1 incentive pay award to any teacher or leader shall not exceed more 2 than fifty percent (50%) of the regular salary of the teacher or leader, exclusive of fringe benefits or extra duty pay. Any 3 incentive pay awards received shall be excluded from compensation 4 5 for purposes of calculating retirement pursuant to the Teachers' Retirement System of Oklahoma and shall not be subject to taxes 6 levied by the Federal Insurance Contributions Act (F.I.C.A.), to the 7 extent such exemption is provided by federal law. 8

9 SECTION 5. AMENDATORY 70 O.S. 2021, Section 6-101.3, is 10 amended to read as follows:

11 Section 6-101.3. As used in Section 6-101 et seq. of this 12 title:

1. "Administrator" means a duly certified person who devotes a
 majority of time to service as a superintendent, elementary
 superintendent, principal, supervisor, vice principal, or in any
 other administrative or supervisory capacity in the school district;
 2. "Dismissal" means the discontinuance of the teaching service

18 of an administrator or teacher during the term of a written 19 contract, as provided by law;

20 3. "Nonreemployment" means the nonrenewal of the contract of an 21 administrator or teacher upon expiration of the contract;

22 4. "Career teacher" means a teacher who:

23 a. is employed by a school district prior to the 2017-

24

2018 school year and has completed three (3) or more

1	consecutive complete school years as a teacher in one
2	school district under a written continuing or
3	temporary teaching contract, or
4	b. is employed for the first time by a school district
5	under a written continuing or temporary teaching
6	contract during the 2017-2018 school year and
7	thereafter:
8	(1) has completed three (3) consecutive complete
9	school years as a teacher in one school district
10	under a written continuing or temporary teaching
11	contract and has achieved a district evaluation
12	rating of "superior" as measured pursuant to the
13	TLE as set forth in Section 6-101.16 of this
14	title for at least two (2) of the three (3)
15	school years,
16	(2) has completed four (4) consecutive complete
17	school years as a teacher in one school district
18	under a written continuing or temporary teaching
19	contract, has averaged a district evaluation
20	rating of at least "effective" as measured
21	pursuant to the TLE for the four-year period, and
22	has received district evaluation ratings of at
23	least "effective" for the last two (2) years of
24	the four-year period, or

1	(3) has completed four (4) or more consecutive
2	complete school years in one school district
3	under a written continuing or temporary teaching
4	contract and has not met the requirements of
5	subparagraph a or b of this paragraph, only if
6	the principal of the school at which the teacher
7	is employed submits a petition to the
8	superintendent of the school district requesting
9	that the teacher be granted career status, the
10	superintendent agrees with the petition, and the
11	school district board of education approves the
12	petition. The principal shall specify in the
13	petition the underlying facts supporting the
14	granting of career status to the teacher;
15	5. "Teacher hearing" means the hearing before a school district
16	board of education after a recommendation for dismissal or
17	nonreemployment of a teacher has been made but before any final
18	action is taken on the recommendation, held for the purpose of
19	affording the teacher all rights guaranteed by the United States
20	Constitution and the Constitution of Oklahoma under circumstances
21	and for enabling the board to determine whether to approve or
22	disapprove the recommendation;
23	6. "Probationary teacher" means a teacher who÷

1	a. is employed by a school district prior to the 2017-
2	2018 school year and has completed fewer than three
3	(3) consecutive complete school years as a teacher in
4	one school district under a written teaching contract $_{m au}$
5	or
6	b. is employed for the first time by a school district
7	under a written teaching contract during the 2017-2018
8	school year and thereafter and has not met the
9	requirements for career teacher as provided in
10	paragraph 4 of this section;
11	7. "Suspension" or "suspended" means the temporary
12	discontinuance of the services of an administrator or teacher, as
13	provided by law; and
14	8. "Teacher" means a person defined as a teacher <u>has the same</u>
	meaning on provided for in Conting 1 110 of this title, and
15	meaning as provided for in Section 1-116 of this title; and
15 16	9. "District evaluation rating" means the rating issued based
16	9. "District evaluation rating" means the rating issued based
16 17	9. "District evaluation rating" means the rating issued based on the components of the TLE as set forth in subsection B of Section
16 17 18	9. "District evaluation rating" means the rating issued based on the components of the TLE as set forth in subsection B of Section 6-101.16 of this title.
16 17 18 19	9. "District evaluation rating" means the rating issued based on the components of the TLE as set forth in subsection B of Section 6-101.16 of this title. SECTION 6. AMENDATORY 70 O.S. 2021, Section 6-101.10, is
16 17 18 19 20	9. "District evaluation rating" means the rating issued based on the components of the TLE as set forth in subsection B of Section 6-101.16 of this title. SECTION 6. AMENDATORY 70 O.S. 2021, Section 6-101.10, is amended to read as follows:
16 17 18 19 20 21	9. "District evaluation rating" means the rating issued based on the components of the TLE as set forth in subsection B of Section 6-101.16 of this title. SECTION 6. AMENDATORY 70 O.S. 2021, Section 6-101.10, is amended to read as follows: Section 6-101.10. A. Each school district board of education

1 development for all teachers and administrators. In those school 2 districts in which there exists a professional negotiations agreement made in accordance with Section 509.1 et seq. of this 3 title, the procedure for evaluating members of the negotiations unit 4 5 and any standards of performance and conduct proposed for adoption beyond those established by the State Board of Education shall be 6 negotiable items. Nothing in this section shall be construed to 7 annul, modify, or to preclude the renewal or continuing of any 8 9 existing agreement heretofore entered into between any school district and any organizational representative of its employees. 10 Every A school district policy of evaluation adopted by a board of 11 12 education shall may: 1. Be based upon a set of minimum criteria developed by the 13 State Board of Education, which shall be revised and based upon the 14 Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) 15 developed by the State Board of Education as provided in Section 6-16

17 101.16 of this title. The revisions to each policy of evaluation

18 shall be phased in according to the following schedule:

19	a. for the 2014-2015, 2015-2016 and 2016-2017 school
20	years, the evaluation rating of teachers and
21	administrators shall be based on the qualitative
22	component of the TLE. For the 2016-2017 school year,
23	the State Department of Education shall work with
24	school districts to develop individualized programs of

1	professional development as described in subsection B
2	of this section. However, nothing in this
3	subparagraph shall preclude a school district with an
4	average daily attendance of more than thirty-five
5	thousand (35,000) from continuing to use quantitative
6	components which the district has incorporated at its
7	own expense prior to the 2015-2016 school year into
8	its evaluation system of teachers and administrators,
9	as defined by the district's written policy,
10	b. for evaluations of teachers and administrators
11	conducted during the 2017-2018 school year, and each
12	school year thereafter, school districts shall
13	incorporate and put into operation the qualitative
14	component of the TLE as provided for in subsection B
15	of Section 6-101.16 of this title into the evaluations
16	used in all school sites within the district. For the
17	2017-2018 school year, and each school year
18	thereafter, teachers and administrators shall receive
19	a district evaluation rating based on the components
20	of the TLE as set forth in subsection B of Section 6-
21	101.16 of this title. For the 2017-2018 school year,
22	school districts shall incorporate the individualized
23	programs of professional development as described in

1 subsection B of this section on a pilot program basis, 2 and for evaluations of teachers and administrators 3 conducted during the 2018-2019 school year, and each 4 5 school year thereafter, school districts shall fully 6 incorporate and put into operation the individualized programs of professional development as described in 7 subsection B of this section school district board of 8 9 education; 10 2. Be prescribed in writing at the time of adoption and at all times when amendments to the policy are adopted. The original 11 12 policy and all amendments to the policy shall be promptly made 13 available to all persons subject to the policy; 3. Provide that all evaluations be made in writing and that 14 evaluation documents and responses thereto be maintained in a 15 personnel file for each evaluated person; 16 4. Provide that every probationary teacher receive formative 17 feedback from the evaluation process at least two times per school 18 year, once during the fall semester and once during the spring 19 20 semester; 5. Provide for the development of a focused and individualized 21 program of professional development for the teacher or 22 23 administrator; 24

1 <u>6.</u> Provide that every teacher be evaluated once every year,
2 except for career teachers receiving a district evaluation rating of
3 "superior" or "highly effective" under the TLE who may be evaluated
4 once every three (3) years for the frequency of evaluation of

5 teachers and administrators; and

6. 7. Provide that, except for the evaluation of 6 superintendents of independent and elementary school districts and 7 superintendents of area school districts who shall be evaluated by 8 9 the school district board of education, all and the evaluation of 10 certified personnel shall be evaluated by a principal, assistant principal, designee of the principal, supervisor, content expert, 11 department chair, peer committee, or other trained persons or groups 12 13 of persons designated by the school district board of education. 1. Every policy of professional development adopted by a 14 Β.

15 school district board of education shall provide for the development 16 of a focused and individualized program of professional development

17 for the teacher or administrator that is consistent with the

18 qualitative component of the TLE. The policy of professional

19 development shall:

a. establish an annual professional growth goal for the
 teacher or administrator that is developed by the
 teacher or administrator in collaboration with the
 evaluator,

1	b. be tailored to address a specific area or criteria
2	identified through the qualitative component of the
3	TLE,
4	c. allow the teacher or administrator to actively engage
5	with learning practices that are evidence-based,
6	researched practices that are correlated with
7	increased student achievement, and
8	d. be supported by resources that are easily available
9	and supplied by the school district and the State
10	Department of Education.
11	2. School districts shall monitor compliance with each
12	individualized program of professional development implemented
13	pursuant to this subsection. All professional development completed
14	pursuant to an individualized program of professional development
15	shall count toward the total number of points a teacher or
16	administrator is required to complete as established by a school
17	district board of education pursuant to Section 6-194 of this title.
18	The implementation of the individualized program of professional
19	development required by this subsection shall not be construed as
20	increasing the professional development points requirements.
21	3. Individualized programs of professional development required
22	by this subsection may include but are not limited to the following
23	learning practices:
24	a. presenter-led workshops,

1	b. individual or faculty studies of books, scholarly
2	articles and video productions,
3	c. peer observations,
4	d. committee studies to address student achievement
5	issues,
6	e. work related to a specific subject area or areas
7	associated with obtaining an advanced degree or
8	professional certification,
9	f. action research projects designed to improve student
10	achievement, and
11	g. participation in local, regional or state initiatives
12	associated with the development or implementation of
13	curriculum standards.
14	C. All individuals designated by the school district board of
15	education to conduct the personnel evaluations shall be required to
16	participate in training conducted by the State Department of
17	Education or training provided by the school district using
18	guidelines and materials developed by the State Department of
19	Education prior to conducting evaluations.
20	D. The State Department of Education shall <u>may</u> develop and
21	conduct workshops pursuant to statewide criteria which train
22	individuals in conducting evaluations.
23	E. The State Board of Education shall monitor compliance with
24	the provisions of this section by school districts.

1	F. The State Board of Education shall study continued
2	implementation of the TLE to produce a system that promotes
3	reflection and professional growth for teachers and leaders.
4	G. Refusal by a school district to comply with the provisions
5	of this section shall be grounds for withholding State Aid funds
6	until compliance occurs.
7	H. C. Data collected pursuant to this section pursuant to a
8	school district's evaluation policy shall not be subject to the
9	Oklahoma Open Meeting Act or the Oklahoma Open Records Act.
10	SECTION 7. AMENDATORY 70 O.S. 2021, Section 6-101.11, is
11	amended to read as follows:
12	Section 6-101.11. Whenever any evaluation is made of a teacher
13	or administrator pursuant to the provisions of Section 6-101.10 of
14	this title, a true copy of the evaluation shall be presented to the
15	person evaluated, who shall acknowledge the written evaluation by
16	signing the original. Within two (2) weeks after the evaluation,
17	the person evaluated may respond, and $\frac{1}{2}$ and $\frac{1}{2}$ the response shall be
18	made part of the record. Except by order of a court of competent
19	jurisdiction, evaluation documents and the responses thereto shall
20	be available only to the evaluated person, the board of education,
21	the administrative staff making the evaluation, the board and
22	administrative staff of any school to which such <u>the</u> evaluated
23	person applies for employment, and such other persons as are
24	specified by the teacher in writing and shall be subject to

1	disclosure at any hearing involving a teacher or administrator's
2	dismissal or nonrenewal from employment. Data collected pursuant to
3	Section 6-101.10 shall be available to authorized representatives of
4	the State Department of Education and its contracting designees who
5	must be contractually bound to the Department to maintain
6	confidentiality of all information received from the Department when
7	such evaluation data is used by the Department for data
8	collection/analysis purposes under the Oklahoma Teacher and Leader
9	Effectiveness Evaluation System, and such other persons as are
10	specified by the teacher in writing and shall be subject to
11	disclosure at any hearing involving a teacher or administrator's
12	dismissal or nonrenewal from employment.
13	SECTION 8. AMENDATORY 70 O.S. 2021, Section 6-101.13, is
14	amended to read as follows:
15	Section 6-101.13. A. Whenever the school district board of
16	education or the administration of a school district shall determine
17	that the dismissal or nonreemployment of a full-time certified
18	administrator from the administrative position within the school
19	district should be effected, the administrator shall be entitled to
20	the following due process procedures:
21	1. A statement shall be submitted to the administrator in
22	writing prior to the dismissal or nonreemployment which states the
23	proposed action, lists the reasons for effecting the action, and

notifies the administrator of his or her right to a hearing before
 the school district board of education prior to the action; and

2. A hearing before the school district board of education
shall be granted upon the request of the administrator prior to the
dismissal or nonreemployment. A request for a hearing shall be
submitted to the board of education not later than ten (10) days
after the administrator has been notified of the proposed action.

Failure of the administrator to request a hearing before the 8 Β. 9 school district board of education within ten (10) days after receiving the written statement shall constitute a waiver of the 10 right to a hearing. No decision of the board of education 11 12 concerning the dismissal or nonreemployment of a full-time certified 13 administrator shall be effective until the administrator has been afforded due process as specified in this section. The decision of 14 the school district board of education concerning the dismissal or 15 nonreemployment, following the hearing, shall be final. 16

C. Beginning with the 2017-2018 school year and thereafter, a 17 principal who has received district evaluation ratings of 18 "ineffective" as measured pursuant to the TLE as set forth in 19 Section 6-101.16 of this title for two (2) consecutive school years 20 may be dismissed or not reemployed by the school district, subject 21 to the due process procedures of this section. 22 SECTION 9. 70 O.S. 2021, Section 6-101.22, is AMENDATORY 23

24 amended to read as follows:

1	Section 6-101.22. A. Subject to the provisions of the Teacher
2	Due Process Act of 1990, a career teacher may be dismissed or not
3	reemployed for:
4	1. Willful neglect of duty;
5	2. Repeated negligence in performance of duty;
6	3. Mental or physical abuse to a child;
7	4. Incompetency;
8	5. Instructional ineffectiveness;
9	6. Unsatisfactory teaching performance;
10	7. Commission of an act of moral turpitude; or
11	8. Abandonment of contract.
12	B. Subject to the provisions of the Teacher Due Process Act of
13	1990, a probationary teacher may be dismissed or not reemployed for
14	cause.
15	C. During the 2017-2018 school year and thereafter:
16	1. A career teacher who has received a district evaluation
17	rating of "ineffective" for two (2) consecutive school years shall
18	be dismissed or not reemployed on the grounds of instructional
19	ineffectiveness by the school district, subject to the provisions of
20	the Teacher Due Process Act of 1990. However, the superintendent
21	may recommend and the school district board of education may approve
22	continued employment of the teacher; and
23	2. A career teacher who has received a district evaluation
24	rating of "needs improvement" or lower for three (3) consecutive

1	school years may be dismissed or not reemployed on the grounds of
2	instructional ineffectiveness by the school district, subject to the
3	provisions of the Teacher Due Process Act of 1990.
4	D. During the 2017-2018 school year and thereafter:
5	1. A probationary teacher who has received a district
6	evaluation rating of "ineffective" as measured pursuant to the TLE
7	for two (2) consecutive school years may be dismissed or not
8	reemployed by the school district subject to the provisions of the
9	Teacher Due Process Act of 1990; and
10	2. A probationary teacher who has not attained career teacher
11	status within a four-year period may be dismissed or not reemployed
12	by the school district, subject to the provisions of the Teacher Due
13	Process Act of 1990.
14	E. A teacher shall be dismissed or not reemployed, unless a
15	presidential or gubernatorial pardon has been issued, if during the
16	term of employment the teacher is convicted in this state, the
17	term of emproyment the teacher is convicted in this state, the
1 /	United States, or another state of:
18	
	United States, or another state of:
18	United States, or another state of: 1. Any sex offense subject to the Sex Offenders Registration
18 19	United States, or another state of: 1. Any sex offense subject to the Sex Offenders Registration Act in this state or subject to another state's or the federal sex
18 19 20	United States, or another state of: 1. Any sex offense subject to the Sex Offenders Registration Act in this state or subject to another state's or the federal sex offender registration provisions; or
18 19 20 21	<pre>United States, or another state of: 1. Any sex offense subject to the Sex Offenders Registration Act in this state or subject to another state's or the federal sex offender registration provisions; or 2. Any felony offense.</pre>

denial or revocation of a certificate for a reason set forth in
 subparagraph a of paragraph 6 of Section 3-104 of this title.

3 G. E. As used in this section, "abandonment of contract" means 4 the failure of a teacher to report at the beginning of the contract 5 term or otherwise perform the duties of a contract of employment 6 when the teacher has accepted other employment or is performing work 7 for another employer that prevents the teacher from fulfilling the 8 obligations of the contract of employment.

9 H. F. A school district shall notify the State Board of 10 Education within ten (10) days of the dismissal or nonreemployment 11 of a probationary or career teacher for reasons outlined in 12 subsection \mp D of this section.

13SECTION 10.AMENDATORY70 O.S. 2021, Section 6-101.23,14is amended to read as follows:

Section 6-101.23. A. The dismissal, suspension, and nonreemployment provisions of the Teacher Due Process Act of 1990 shall not apply to:

18 1. Substitute teachers;

19 2. Adult education teachers; and

20 3. Teachers who are employed on temporary contracts.

B. The dismissal and suspension provisions of the Teacher Due
Process Act of 1990 shall apply to teachers who are employed on
temporary contracts for a complete school year and to teachers who
are employed in positions fully funded by federal or private

categorical grants, except that such teachers shall be employed only
 for the duration of the temporary contract or the grant.

C. The evaluation provisions in Sections 6-101.10 and 6-101.11
of this title and in the Teacher Due Process Act of 1990 shall apply
to teachers who are employed on temporary contracts for a complete
school year and to teachers who are employed in positions fully
funded by federal or private categorical grants, except that such
teachers shall be employed only for the duration of the temporary
contract or the grant.

D. Teachers other than those specifically excepted in subsection A of this section who are employed on contracts shall be afforded all substantive and procedural rights set forth in the Teacher Due Process Act of 1990 including the dismissal, suspension, and nonreemployment provisions applicable to probationary or career teachers as defined in Section 6-101.3 of this title.

16 E. D. On and after the effective date of this act July 1, 1999, 17 any teacher who has worked a complete school year under a temporary 18 contract in a school district shall be granted a year of service 19 credit toward career status in that district.

20 F. E. No teacher shall be hired on a temporary contract by a 21 school district for more than four semesters or on multiple 22 temporary contracts by a school district that together are for more 23 than four semesters, except for a:

Teacher hired to replace a teacher who is on an approved
 leave of absence and who is expected to return to employment with
 the school district; or

4 2. Teacher who is a retired member of the Teachers' Retirement5 System of Oklahoma.

6 G. F. No teacher shall be offered a temporary contract with a
7 school district without a full written disclosure at the time a
8 position is offered by the administration of the school district
9 which sets forth the terms and conditions of the temporary contract.
10 In the event the school district fails to provide such written
11 disclosure, the teacher shall be considered as employed on a
12 continuing contract basis.

H. G. On and after the effective date of this act July 1, 1999, no teacher who is employed on a continuing contract basis by a school district shall be reemployed on a temporary contract in that school district.

17 SECTION 11. AMENDATORY 70 O.S. 2021, Section 6-101.24, 18 is amended to read as follows:

Section 6-101.24. A. Upon full implementation of the Oklahoma Teacher and Leader Effectiveness Evaluation System (TLE) as set forth in Section 6-101.10 of this title, when a teacher receives a rating as measured pursuant to the TLE as set forth in Section 6-101.16 of this title that may lead to a recommendation for the dismissal or nonreemployment of the teacher or when When an administrator who has the responsibility of evaluating a teacher under an evaluation policy adopted pursuant to Section 6-101.10 of this title identifies poor performance or conduct that the administrator believes may lead to a recommendation for the dismissal or nonreemployment of the teacher, the administrator shall:

7 1. Admonish the teacher, in writing, and make a reasonable
8 effort to assist the teacher in correcting the poor performance or
9 conduct; and

2. Establish a reasonable time for improvement, not to exceed
 two (2) months, taking into consideration the rating on the
 evaluation or the nature and gravity of the performance or conduct.

B. If the teacher does not correct the poor performance or conduct cited in the admonition within the time specified, the administrator shall may make a recommendation to the superintendent of the school district for the dismissal or nonreemployment of the teacher.

C. Whenever a member of the board of education, superintendent, or other administrator identifies poor performance or conduct that may lead to a recommendation for dismissal or nonreemployment of a teacher within the district, the administrator who has responsibility for evaluation of the teacher <u>under an evaluation</u> <u>policy adopted pursuant to Section 6-101.10 of this title</u> shall be informed, and that administrator shall comply with the procedures set forth in this section. If the administrator fails or refuses to admonish the teacher within ten (10) days after being so informed by the board, superintendent, or other administrator, such board, superintendent, or other administrator shall admonish the teacher pursuant to the provisions of this section.

D. Repeated negligence in performance of duty, willful neglect
of duty, incompetency, instructional ineffectiveness, or
unsatisfactory teaching performance, for a career teacher, or any
cause related to inadequate teaching performance for a probationary
teacher, shall not be a basis for a recommendation to dismiss or not
reemploy a teacher unless and until the provisions of this section
have been complied with.

 13
 SECTION 12.
 AMENDATORY
 70 O.S. 2021, Section 6-190, as

 14
 amended by Section 3, Chapter 359, O.S.L. 2022 (70 O.S. Supp. 2022,

 15
 Section 6-190), is amended to read as follows:

16 Section 6-190. A. The board of education of each school 17 district shall employ and contract in writing, as required in 18 Section 6-101 of this title, only with persons certified to teach by 19 the State Board of Education in accordance with the Oklahoma Teacher 20 Preparation Act, except as otherwise provided for by Section 6-101 21 of this title and by other law.

B. The Board shall issue a certificate to teach to any personwho:

Has successfully completed the teacher education program
 required by the Commission for Educational Quality and
 Accountability;

4 2. Has graduated from an accredited institution of higher
5 education that has approval or accreditation for teacher education;
6 3. Has met all other requirements as may be established by the
7 Board;

8 4. Has made the necessary application and paid the competency9 examination fee in an amount and as prescribed by the Commission;

10 5. Has successfully completed the competency examination 11 required in Section 6-187 of this title; and

12 6. Beginning November 1, 2001, has on file with the Board a current Oklahoma criminal history record from the Oklahoma State 13 Bureau of Investigation as well as a national criminal history 14 record check as defined in Section 150.9 of Title 74 of the Oklahoma 15 Statutes. Upon receipt of the Oklahoma criminal history record, the 16 Board may issue a temporary certificate which shall be effective 17 until receipt of the national fingerprint-based criminal history 18 record. The person applying for a certificate shall be responsible 19 for the cost of the criminal history records. 20

21 C. The Board shall issue a certificate to teach to any person 22 who:

Holds an out-of-state certificate and meets the requirements
 set forth in subsection G of this section;

2. Holds certification from the National Board for Professional
 2 Teaching Standards;

3 3. Holds an out-of-country certificate and meets the4 requirements set forth in subsection F of this section; or

4. Has successfully completed a competency examination used in
the majority of other states or comparable customized exam and meets
the requirements set forth in subsection H of this section.

Beginning July 1, 2004, any person applying for initial 8 D. 9 Oklahoma certification shall have on file with the Board a current 10 Oklahoma criminal history record from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as 11 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. 12 Upon 13 receipt of the Oklahoma criminal history record, the Board may issue a temporary certificate which shall be effective until receipt of 14 the national fingerprint-based criminal history record. The person 15 applying for a certificate shall be responsible for the cost of the 16 17 criminal history records.

E. Any person holding a valid certificate, issued prior to January 1, 1997, shall be a certified teacher for purposes of the Oklahoma Teacher Preparation Act, subject to any professional development requirements prescribed by the Oklahoma Teacher Preparation Act or by the State Board of Education.

F. 1. The Board shall issue a certificate to teach to a personwho holds a valid out-of-country certificate and meets any

requirements established by the Board. The certificate to teach
 shall only be for those subject areas and grade levels most closely
 aligned to the subject areas and grade levels recognized on the out of-country certificate.

2. A person who meets the requirements of paragraph 1 of this
subsection shall not be required to take any competency examinations
in those subject areas and grade levels most closely aligned to the
subject areas and grade levels recognized on the out-of-country
certificate.

10 3. A person who meets the requirements of paragraph 1 of this subsection shall have on file with the Board a current Oklahoma 11 12 criminal history record check from the Oklahoma State Bureau of 13 Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. 14 Upon receipt of the Oklahoma criminal history record check, the Board may 15 issue a temporary certificate which shall be effective until receipt 16 of the national fingerprint-based criminal history record check. 17 The person applying for a certificate shall be responsible for the 18 cost of the criminal history record checks. 19

4. The Board shall promulgate rules establishing a process by
 which out-of-country certificates will be reviewed and evaluated for
 purposes of awarding a certificate to teach pursuant to this
 subsection.

G. 1. The Board shall issue a certificate to teach to a person
who holds a valid out-of-state certificate. The certificate to
teach shall only be for those subject areas and grade levels most
closely aligned to the subject areas and grade levels recognized on
the out-of-state certificate.

A person who meets the requirements of paragraph 1 of this
subsection shall not be required to take any competency examinations
in those subject areas and grade levels most closely aligned to the
subject areas and grade levels recognized on the out-of-state
certificate.

A person who meets the requirements of this subsection shall 11 3. 12 have on file with the Board a current Oklahoma criminal history 13 record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 14 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the 15 Oklahoma criminal history record check, the Board may issue a 16 17 temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. 18 The person applying for a certificate shall be responsible for the cost 19 of the criminal history record checks. 20

H. 1. The Board shall issue a certificate to teach to a person who has successfully completed a competency exam used in a majority of the other states. The certificate to teach shall only be for

those subject areas and grade levels that correspond with a
 certification area used in Oklahoma.

3 2. A person who meets the requirements of paragraph 1 of this subsection shall have on file with the Board a current Oklahoma 4 5 criminal history record check from the Oklahoma State Bureau of 6 Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. 7 Upon receipt of the Oklahoma criminal history record check, the Board may 8 9 issue a temporary certificate which shall be effective until receipt 10 of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the 11 12 cost of the criminal history record checks.

The Board may establish new levels of teacher 13 I. 1. certificates: advanced, lead, and master. Each level shall have a 14 minimum salary increase requirement paid by the school district and 15 matched with state dollars from the lottery funds as provided in 16 Section 713 of Title 3A of the Oklahoma Statutes. The advanced 17 certificate shall include a minimum salary increase of Three 18 Thousand Dollars (\$3,000.00), the lead certificate shall include a 19 minimum salary increase of Five Thousand Dollars (\$5,000.00), and 20 the master certificate shall include a minimum salary increase of 21 Ten Thousand Dollars (\$10,000.00) and maximum salary increase of 22 Forty Thousand Dollars (\$40,000.00). 23

A teacher who works in a school with an enrollment of forty
 percent (40%) or more of students who are economically disadvantaged
 as defined in Section 18-109.5 of this title or a school district
 with an enrollment of fewer than one thousand students shall be paid
 a one-time award in addition to the salary increases provided in
 paragraph 1 of this subsection:

- 7 a. One Thousand Five Hundred Dollars (\$1,500.00) for an
 8 advanced certificate,
- 9 b. Two Thousand Five Hundred Dollars (\$2,500.00) for a
 10 lead certificate, and
- 11 c. Five Thousand Dollars (\$5,000.00) for a master 12 certificate.

3. School districts may identify and designate the highest 13 quality teachers for advanced, lead, and master certificates. 14 Participating districts shall submit designation plans to the State 15 Department of Education for evaluation and approval. Districts 16 17 shall have local control and flexibility in determining how to evaluate teachers and assign designations, but, at a minimum, the 18 designation system shall include a teacher observation, out-of-19 classroom time, and a student performance component.: 20

a. Teacher an evidence-based observation shall be based
 on the district's selected Teacher and Leader
 Effectiveness Evaluation System (TLE) evaluation tool
 or an alternate method of evaluation; provided, the

method is evidenced-based. Alternate methods of 1 2 evaluation shall not replace the requirements of 3 Section 6-101.16 of this title., Each school district that elects to participate in 4 b. 5 assigning advanced, lead, and master teacher certificates shall include an out-of-classroom 6 component for its assigned teachers to allow for 7 professional growth opportunities while staying in the 8 9 classroom. How out-of-classroom time is allotted and managed shall be determined by the school district and 10 submitted as part of its designation plan to the State 11 12 Department of Education for review and approval-, and Student student performance measures may be determined 13 с. by the district and which may include, but shall not 14 be limited to, pre- and post-tests, summative or 15 formative, and portfolios. The school district 16 application shall show evidence of validity and 17 reliability of the measures. 18

Districts may use additional factors in determining which teachers are eligible to receive a designation, such as student surveys, teacher leadership responsibilities, teacher mentorship responsibilities, family surveys, demonstration of district core values, teacher peer surveys, and contributions to the broader school community. No more than ten percent (10%) of each school 1 district's teachers may be designated as an advanced, lead, or 2 master teacher in any given school year.

4. If a school district chooses to participate in this program,
the state shall match the amount the district pays above base pay,
up to Forty Thousand Dollars (\$40,000.00) per teacher.

5. School districts that designate teachers for advanced, lead,
and master certificates do not have to participate in annual TLE
evaluations for the designated teachers.

9 6. School districts may designate teachers for advanced, lead,
10 or master certificates two times per year, once prior to the
11 beginning of the school year, and once prior to the beginning of the
12 second semester. Teachers statewide who receive these designations
13 shall be placed in professional development cohorts and provided
14 additional training opportunities from the State Department of
15 Education.

16 7. 6. After initial approval by the State Department of 17 Education, the Department shall review and validate each 18 participating school district's teacher evaluation system 19 designation plan biennially.

20 8. 7. The State Department of Education shall annually report 21 the school districts participating in the program, the number of 22 advanced, lead, and master certificates awarded, and the total 23 amount in state match funding that was distributed to teachers.

J. The State Board of Education shall adopt rules to implement a renewal schedule and associated fees for advanced, lead, and master teaching certificates. The rules shall allow a teacher that no longer meets the requirements of an advanced, lead, or master teaching certificate to make application for the standard teaching certificate.

7 K. The terms of the contracts issued to those holding advanced,8 lead, and master teaching certificates shall include the following:

9 1. Advanced: an additional five (5) days to be used to 10 strengthen instructional leadership. A person with an advanced teaching certificate shall receive an annual salary increase of at 11 12 least Three Thousand Dollars (\$3,000.00) or the district's daily rate of pay, whichever is higher, in addition to the salary for 13 which the teacher qualifies pursuant to Section 18-114.14 of this 14 This increase shall be matched by state dollars from the 15 title. lottery funds as provided in Section 713 of Title 3A of the Oklahoma 16 Statutes and shall be paid as regular annual compensation directly 17 to teachers through school districts; 18

19 2. Lead: an additional ten (10) days to be used to strengthen 20 instructional leadership. A person with a lead teaching certificate 21 shall receive an annual salary increase of at least Five Thousand 22 Dollars (\$5,000.00) or the district's daily rate of pay, whichever 23 is higher, in addition to the salary for which the teacher qualifies 24 pursuant to Section 18-114.14 of this title. This increase shall be 1 matched by state dollars from the lottery funds as provided in 2 Section 713 of Title 3A of the Oklahoma Statutes and shall be paid 3 as regular annual compensation directly to teachers through school 4 districts; and

5 3. Master: an additional fifteen (15) days to be used to 6 strengthen leadership. A person with a master teaching certificate shall receive an annual salary increase of at least Ten Thousand 7 Dollars (\$10,000.00) or the district's daily rate of pay, whichever 8 9 is higher, in addition to the salary for which the teacher qualifies pursuant to Section 18-114.14 of this title. This increase, up to 10 Forty Thousand Dollars (\$40,000.00), shall be matched by state 11 dollars from the lottery funds as provided in Section 713 of Title 12 13 3A of the Oklahoma Statutes and shall be paid as regular annual compensation directly to teachers through school districts. 14

If a person with an advanced, lead, or master teaching certificate changes school districts during the life of the certificate, the terms of the contracts required in this subsection shall be subject to approval by the new employing school district.

L. Beginning in the 2022-2023 school year, the Department shall make the teaching certificates provided for in this section available for any person who has received a recommendation from his or her school district and who meets the eligibility criteria as outlined in each school district's teacher evaluation system designation plan provided for in subsection I of this section.

1 М. The funding necessary for the administration of this section 2 shall be provided from the Teacher Empowerment Revolving Fund created in Section 2 6-190.2 of this act title. If funding for the 3 4 administration of the teaching certificates listed in subsection I 5 is not available, the Department shall not be required to fulfill the requirements listed in subsections I, K, and L of this section. 6 7 The State Board of Education shall promulgate rules to Ν. implement the provisions of Section 6-180 et seq. of this title. 8 9 SECTION 13. REPEALER 70 O.S. 2021, Sections 6-101.16 and 10 6-101.31, are hereby repealed. This act shall become effective July 1, 2023. 11 SECTION 14. 12 SECTION 15. It being immediately necessary for the preservation 13 of the public peace, health, or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and 14 be in full force from and after its passage and approval. 15 16 17 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 04/11/2023 - DO PASS, As Amended. 18 19 20 21 22 23 24